

Audit Tool

Analytic Version

Date: _____ Start Time: _____ Stop Time: _____
 Auditor ID #: _____ City: _____ Census Tract #: _____
 Street Name: _____
 Segment ID: _____

Audit information collected by: Foot Auto Both

Location information collected by: Foot Auto Both

LAND USE ENVIRONMENT

1. How much **integration of residential and non-residential land uses** is visible in this **segment**?

	No integration	A little integration	Some integration	A lot of integration
Level of integration of diverse land uses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. What **types of residential destinations** are visible in this **segment**? (Land Use Diversity)

Types of residential destinations	Enter #
a. Single-family home?	_____
b. Two-, three-, four-, five-, or six-family home (“walk-ups”)?	_____
c. Apartment building/complex or condominium?	_____
d. Apartment over retail in multi-story building?	_____
e. Mobile home or trailer?	_____
f. Mobile home or trailer park/community?	_____
g. Other? Specify: _____	_____

3. What **types of commercial destinations** are visible in this **segment**? (Land Use Diversity)

Types of commercial destinations	Enter #
a. Gas station (i.e., any destination that sells gasoline)?	_____
b. Fast food restaurant (i.e., national/local chain or other destination that primarily sells carry-out burgers, fried chicken, pizza, or “americanized” Mexican, Chinese, etc.)?	_____
c. Other restaurant?	_____
d. Convenience or small grocery store (i.e., those that do not fall under a or e)?	_____
e. Supermarket (e.g., Sam’s, Cosco, Kroger, Winn Dixie, Save Right, Dierbergs)?	_____
f. Bank or credit union?	_____
g. Pharmacy or drug store (e.g., CVS, Eckerts, Drug Emporium, Walgreens)?	_____
h. Coffee shop (e.g., Starbuck’s, Gloria Jeans)?	_____
i. Laundry or dry cleaners?	_____
j. Movie theater?	_____
k. Other entertainment (i.e., entertainment provided on-site)?	_____
l. Hotel or motel?	_____
m. Indoor mall or super center (e.g., Super Walmart)?	_____
n. Department store or “big box” store (e.g., Home Depot, Best Buy, Sears)?	_____
o. Strip mall or shopping center (i.e., multiple shops housed in linked buildings)?	_____
p. Warehouses, factories, or industrial buildings?	_____
q. Office building?	_____
r. Bar? Liquor store?	_____
s. Auto shop (e.g., car repair, detail, tires, oil, brakes, car wash)?	_____
t. Other retail (e.g., bakery, card shop, video rental, florist)?	_____
u. Other services (e.g., beautician, lawyer, accountant)?	_____

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4. What **types of public or government service destinations** are visible in this **segment**? (Land Use Diversity)

Types of public or government service destinations	Enter #
a. Post office?	_____
b. Library?	_____
c. Place of worship (e.g., church, synagogue, convent, chapel)?	_____
d. Day care or preschool?	_____
e. Elementary school?	_____
f. Middle school, junior high school or high school?	_____
g. Junior college, college or university campus?	_____
h. Health or social services (e.g., hospital, adult care facility, health dept)?	_____
i. Airport, train station, bus station, or other transportation facility?	_____
j. Police department or fire department?	_____
k. Museum?	_____
l. Community Center?	_____
m. Other (courthouse, utilities, real estate, military, prison, sanitation, cemetery)? Specify: _____	_____

5. What **types of recreational facilities/destinations** are visible in this **segment**? (Land Use Diversity)

Types of recreational facilities/destinations	Enter #
a. Indoor fitness facility (e.g., YMCA, Bally's, New Lady Fitness)?	_____
b. Park?	_____
c. Playground (i.e., park or school)?	_____
d. Outdoor pool?	_____
e. Beach?	_____
f. Golf course?	_____
g. Sports/playing field, basketball court or tennis court (i.e., park or school)?	_____
h. Sports track (i.e., park or school)?	_____
i. Marina?	_____
j. Other recreational facility? Specify: _____	_____

6. What **other types of destinations** are visible in this **segment**? (Land Use Diversity)

Other types of destinations	Enter #
a. Parking lot or parking garage (i.e., any size not including on-street parking)?	_____
b. Driveway (i.e., residential or non-residential)?	_____
c. Abandoned building or vacant lot (i.e., vacant lot is about the size of the buildings on the segment or surrounding segments)?	_____
d. Railroad, bridge, tunnel, highway, or overpass?	_____
e. Other destination? Specify: _____	_____

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7. What **types of natural features** are visible in this **segment**? (Land Use Diversity)

Type of feature	Enter #
a. Large body of water (e.g., ocean, lake, large river)?	_____
b. Small body of water (e.g., pond, stream)?	_____
c. Mountains or canyons?	_____
d. Open natural space (e.g., wooded area, swamp, meadow – not a vacant lot)?	_____

TRANSPORTATION ENVIRONMENT

8. How much **availability to alternative transportation modes** is visible in this **segment**?

	No availability	A little availability	Some availability	A lot of availability
Level of availability to pedestrian and bicyclist facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. How would you rate the **walkability** of this **segment**?

Rating Criteria	None	One side of street	Both sides of street		
a. Presence of sidewalks?	<input type="checkbox"/>	<input type="checkbox"/>			
Rating Criteria	Does not apply	Adjacent to street or curb (no buffer)	Within 2 ft of street (buffer)	Between 2 & 6 ft of street (buffer)	Greater than 6 ft of street (buffer)
b. Location of sidewalks (presence of buffer)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rating Criteria	Does not apply	Not continuous	Continuous at one end	Continuous at both ends	
c. Continuity of sidewalks (on at least one side of street)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rating Criteria	Does not apply	0 to 3 ft	> 3 to < 6 ft	> 6 ft	
d. Sidewalk width?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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9. How would you rate the **walkability** of this **segment**?

Rating Criteria	Does not apply	None	A little	Some	A lot
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e. Levelness and condition of sidewalk (i.e., heaves, alignment, cracks, broken sections, weeds)?	<input type="checkbox"/>				
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f. Obstructions (i.e., artificial – cars, trash cans, construction debris – or natural – trees, bushes, rocks)?	<input type="checkbox"/>				
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Rating Criteria	Does not apply	None	On only one end	On both ends	On both sides & ends
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g. Curvilinear curbs (not orthogonal) or curb cuts?	<input type="checkbox"/>				
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10. How would you rate the **bikability** of this **segment**?

Rating Criteria	None	One side of street	Both sides of street
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a. Presence of bike lane or marked shoulder?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Rating Criteria	Does not apply	No shoulder (no marked lane)	Narrow paved (<3ft) shoulder (no marked lane)	Wide paved (≥3ft) shoulder (no marked lane)	Narrow (<3ft) marked lane	Wide (>3ft) marked lane
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b. Location of bike lane (marked lane)?	<input type="checkbox"/>					
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Rating Criteria	Does not apply	Continuous 1 side 1 end	Continuous 1 side 2 ends	Continuous 1 side, 2 ends 1 side, 1 end	Continuous 2 sides 1 end	Continuous all
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c. Continuity of bike lane?	<input type="checkbox"/>					
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Rating Criteria	Does not apply	None	A little	Some	A lot
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d. Levelness and condition of bike lane (i.e., heaves, alignment, cracks, broken sections, weeds)?	<input type="checkbox"/>				
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e. Obstructions (i.e., artificial – cars, rumble strips, drainage grates – or natural – trees, bushes, rocks)?	<input type="checkbox"/>				
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Rating Criteria	None	One side of street	Both sides of street
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f. Presence of bike racks?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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11. How would you rate the **availability of transit** for this **segment**?

Rating Criteria	None	Bus stop	Other transit stop	Multiple forms of transit	
a. Presence of bus or other transit stops?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rating Criteria	Does not apply	None	Bench	Covered shelter	Both
b. Presence of bench or covered shelter at transit stop?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. How would you rate the **availability of trails or paths** for this **segment**? (Check all that apply.)

Rating Criteria	None	One side of street	Both sides of street		
a. Presence of path or trail (i.e., non-concrete multi-use, biking, walking route)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rating Criteria	Does not apply	0 to 3 ft	> 3 to < 6 ft	> 6 ft	
b. Width of path or trail?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rating Criteria	Does not apply	Marked for multi-use	Not marked for multi-use		
c. Marked for multi-use?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Rating Criteria	Does not apply	None	A little	Some	A lot
d. Levelness and condition of trail (i.e., heaves, alignment, cracks, broken sections, weeds)?	<input type="checkbox"/>				
e. Obstructions (i.e., artificial – cars, trash cans – or natural – trees, bushes, rocks)?	<input type="checkbox"/>				

13a. This segment has a posted **general speed limit** of: _____ Enter "99" for "None posted."

13b. This segment has a posted **special speed limit** of: _____ Enter "99" for "None posted."

14. This segment has **on-street parking** available. Yes No

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15. Please indicate your agreement with the following statements about **street characteristics** for this **segment**.

Rating Criteria	Divided ≥ 4 lanes	Undivided ≥ 4 lanes	2 marked lanes	No marked lanes
a. Street types?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rating Criteria	Segment has unidirectional intersection	Segment has 2 directions at intersection(s)	Segment has 3-4 directions at intersection(s)	Segment has 5+ directions at intersection(s)
b. Connectivity (i.e., straight with intersections versus cul-de-sac)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rating Criteria	None	A little	Some	A lot
c. Other street design characteristics to reduce volume or speed (e.g., roundabouts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Traffic calming devices to reduce volume or speed (e.g., traffic signals, speed humps)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Aggressive drivers (e.g., speeding, not giving pedestrians/bicyclists right-of-way)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Crossing aids for pedestrians and bicyclists to cross the street safely. (e.g., crosswalks, stop light, overpass, traffic island, curb extension)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Street lighting for sidewalks, street shoulders, and/or bike lanes at night?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FACILITIES

16. How much **availability of public recreational facilities** is visible in this **segment**?

	No availability	A little availability	Some availability	A lot of availability
Level of availability of recreational facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. How much **availability of public recreational equipment** is visible in this **segment**?

	No availability	A little availability	Some availability	A lot of availability
Level of availability to recreational equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. What **types of public recreational equipment** are visible in this **segment**?

Type of equipment	Enter #
a. Playground equipment (e.g., swings, slide)	_____
b. "Complete" sports equipment (i.e., all necessary elements are visible – posts, nets, etc.)	_____
c. "Incomplete" sports equipment (i.e., missing elements)	_____

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19. What **types of service amenities** are visible in this **segment**?

Type of service amenity	Visible	Not Visible
a. Equipment rental stand	<input type="checkbox"/>	<input type="checkbox"/>
b. Sports stands/seating	<input type="checkbox"/>	<input type="checkbox"/>
c. Picnic tables and/or grills	<input type="checkbox"/>	<input type="checkbox"/>
d. Water fountains	<input type="checkbox"/>	<input type="checkbox"/>
e. Restrooms	<input type="checkbox"/>	<input type="checkbox"/>
f. Vending machines	<input type="checkbox"/>	<input type="checkbox"/>
g. Public telephones	<input type="checkbox"/>	<input type="checkbox"/>
h. Trash bins	<input type="checkbox"/>	<input type="checkbox"/>

AESTHETICS

20. How many **attractive features** are visible in this **segment**?

	No attractive features	A few attractive features	Some attractive features	A lot of attractive features
Presence of attractive features (e.g. architectural design, building variety, vegetation, signage, open space)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. How many **comfort features** are visible in this **segment**?

	No comfort features	A few comfort features	Some comfort features	A lot of comfort features
Presence of comfort features (i.e., shade trees, benches, or other types of amenities)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. How much **air pollution** is visible or detectable through odors in this **segment**?

	No air pollution	A little air pollution	Some air pollution	A lot of air pollution
Presence of air pollutants (e.g. diesel fumes, factory emissions)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. How much **noise pollution** is audible in this **segment**?

	No noise pollution	A little noise pollution	Some noise pollution	A lot of noise pollution
Presence of loud ambient sounds (e.g. trains, construction, factories)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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24. How much **physical disorder** is visible in this **segment**?

	No physical disorder	A little physical disorder	Some physical disorder	A lot of physical disorder
Presence of physical disorder (i.e., litter, rubbish, graffiti, broken glass, or discarded items)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. How much **physical disorder** is visible in this **segment**?

Rating Criteria	None	A few (1-3)	Some (4-6)	A lot (>7)
a. How many whole or broken beer or liquor bottles or cans are visible in streets, yards, or alleys?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. How many cigarette or cigar butts or discarded cigarette packages are on sidewalk or in gutters?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. How many condoms are on the sidewalk, in gutters, or on the street?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. How many needles, syringes, or drug-related paraphernalia are on sidewalk, in gutters, or on the street?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. How much garbage, litter, or broken glass is in the street or on the sidewalks?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. How many abandoned cars are there?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. How much graffiti is on the buildings, signs or walls?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. How many buildings have broken windows?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SIGNAGE

26. What **types of signs** are visible in this **segment**?

Sign Type	None	A few (1-3)	Some (4-6)	A lot (>7)
a. Cultural or religious message or event?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Political message or event?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Neighborhood/social message or event?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. "Share the road" sign?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Other pedestrian or bicyclist friendly traffic sign?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Physical activity message?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Athletic event?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Other entertainment or event?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Neighborhood/crime watch (e.g., drug-free zone)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Security warning sign?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. No trespassing/beware of dog?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Tobacco or alcohol billboard?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Fast food billboard?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Physical activity billboard?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Unreadable sign or billboard?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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SOCIAL ENVIRONMENT

27. How many **people** are visible in this **segment**?

Rating Criteria	None	A few (1-3)	Some (4-6)	A lot (>7)
a. Are there any people visible in this segment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Are there any children visible in this segment (i.e., less than 13 years old)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Are there children engaging in active behaviors [e.g., playing a sport, running, climbing]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Are there any teenagers or adults visible in this segment (i.e., 13 to 65 years old)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Are there teenagers or adults engaging in active behaviors [e.g., walking, biking, playing a sport]?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Are there any older adults visible in this segment (i.e., 65 years or older)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Are there older adults engaging in active behaviors (e.g., walking, biking, jogging, playing a sport)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Are there people stopping to talk or greet one another?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Are there people fighting, acting hostile or threatening?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Are there stray dogs or animals in the segment (i.e., not squirrels or rabbits)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: